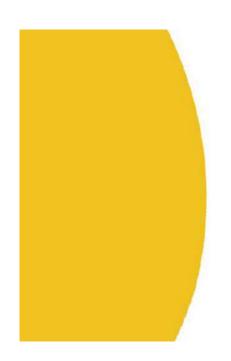
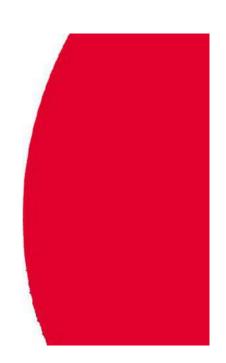
Ana Losada





www.aebcatalunya.org



4 types of students:

- 1- A Catalan-speaking student of 3 years old (named PAU)
- •2- A Spanish-speaking student of 3 years old (named MARÍA)
- •3- A student with special educational needs and Spanish-speaking (named LUCAS)
- 4- A student who joins the Catalan school from another Spanish region or from another country.



Differences between PAU and MARÍA

PAU (Catalan-speaking)

- School starts at 3 years age, knows 1000 words.
- The teacher speaks your language
- Pau add learning in his mother tongue. He is self-confident
- School recommends that their parents read stories to them
- learns to read and write in their mother tongue

MARÍA (Spanish-speaking)

- School starts at 3 years age, knows 1000 words.
- The teacher does NOT speak your language
- Maria starts over, the 1000 words she knows are no longer useful. No self-confidence
- School recommends that their parents read stories in catalán, whatch TV in Catalan and parents speak María in Catalan
- does not learn to read and write in his or her mother tongue

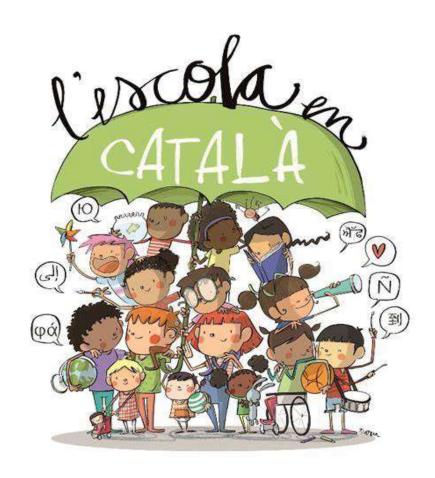
The school in Catalonia introduces the **Spanish language** in the second year of primary school, at **the age of 7 years old**

Children from 3 to 7 years old can study English but not Spanish

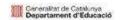
HORARI P-4

	DIMARTS	DIMECRES	DIJOUS	DIVENDRES
LLENGUATGE VERBAL	LLENGUATGE VERBAL	LLENGUATGE VERBAL	MÚSICA	DESCOBERTA DE L'ENTORN
9'45 - 10'30h DESCOBERTA DE L'ENTORN	INFORMÀTICA	ANGLÈS	INFORMÀTICA	DESCOBERTA D'UN MATEIX
	Llenguatge matemàtic	Llenguatge verbal	grafomotricitat	
11 - 12h	ANGLÈS	RACONS	DESCOBERTA DE L'ENTORN Llenguatge	LLENGUATGE
	Llenguatge verbal		matemàtic	VERBAL
			Atenció famílies	
PSICOMOTRICITAT Llenguatge	DESCOBERTA DE L'ENTORN	DE L'ENTORN	DESCOBERTA DE L'ENTORNI	
15 - 16h Lienguarge matemàtic	ciengua, ge maremano	ciengoarge maremane	LLENGUA	LLENGUATGE
DESCOBERTA	DESCOBERTA	DESCOBERTA	DESCOBERTA	PLÀSTIC
	VERBAL DESCOBERTA DE L'ENTORN RACONS PSICOMOTRICITAT Llenguatge matemàtic	VERBAL VERBAL INFORMÀTICA Llenguatge matemàtic RACONS ANGLÈS Llenguatge verbal PSICOMOTRICITAT Llenguatge matemàtic DESCOBERTA DE L'ENTORN Llenguatge matemàtic DESCOBERTA DE L'ENTORN Llenguatge matemàtic	VERBAL VERBAL VERBAL VERBAL INFORMÀTICA Llenguatge matemàtic RACONS ANGLÈS Llenguatge verbal RACONS Llenguatge verbal PSICOMOTRICITAT Llenguatge matemàtic DESCOBERTA DE L'ENTORN Llenguatge matemàtic Llenguatge matemàtic DESCOBERTA DE L'ENTORN Llenguatge matemàtic	VERBAL VERBAL VERBAL VERBAL INFORMÀTICA Llenguatge

"The school in Catalan" by the Generalitat









For a country of all, the school in Catalan



Christmas carols in Catalan or English only

PAU and MARÍA during compulsory education

PAU (Catalan-speaking)

- He will not study any subject in Spanish
- Only 2 or 3 hours of Spanish language per week
- The mother tongue of PAU is the school language and the Catalan culture.
- Pau is less likely than Maria to fail in school

MARÍA (Spanish-speaking)

- She will not study any subject in Spanish
- Only 2 or 3 hours of Spanish language per week
- Maria's mother tongue is not welcome at school and is not the language of the Catalans.
- Maria is more likely than Pau to fail at school

LUCAS: special educational needs and Spanish-speaking

The Catalan Department of Education does not take into account the mother tongue of the student with special need

Despite his difficulties, he will not learn to read and write in his mother tongue because it is Spanish

In a regular school he will study everything in Catalan like his classmates.

In a special education center as well. If you are severely disabled, you **may be** spoken to in Spanish

4/9/20X

Students joining the Catalan school from another part of Spain or the world.



They join a "host classroom" with the sole purpose of learning Catalan.



They will miss at least one course until they can speak and write Catalan correctly.



Even if they speak the language of many Catalans: Spanish, they must go to the host classroom.st classroom.



A student arriving from another part of Spain loses the right to study in Spanish.

☐ The Catalan education system is detrimental to Spanish speakers, especially to students with special needs, and impedes the mobility of families from other parts of Spain.

□ It is not pedagogy, it is ideology, it is identity nationalism.